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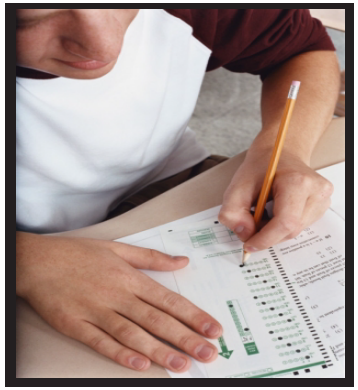
Formative Assessment



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Creating Effective Lesson Plans:

- ☐ Review prerequisite learning.
- ☐ Provide a short statement of goals.
- ☐ Present new material in small steps, with student practice after each step.
- ☐ Give clear and detailed instructions and explanations.
- ☐ Provide a high level of active practice for all students.
- ☐ Ask a large number of questions, check for understanding, and obtain responses from all students.
- ☐ Guide students during initial practice.
- ☐ Provide systematic feedback and corrections.
- ☐ Provide explicit instruction and practice for seatwork exercises and, where necessary, monitor students' seatwork.

B

Elements of Formative Assessment Process:

1. Student Response
2. Monitor the Response
3. Diagnose the Response
4. Share Feedback Based on the Diagnosis
5. Student Uses Feedback to Learn
6. Report Growth & Celebrate

To be a true formative process, the ***student*** must know:

Their response was ***INCORRECT***

WHY the response was incorrect and ***HOW*** to get the response correct.

STRATEGIES FOR ASSESSING LEARNING INCLUDE:

1. Provide a clear and understandable vision of the learning targets.
2. Use examples and models of strong (exemplars) and weak work.
3. Offer regular descriptive feedback.
4. Teach students to self-assess and set goals.
5. Design lessons to focus on one aspect of quality at a time.
6. Teach students focused revision.
7. Engage students in self-reflection, and let them keep track of and share their learning.

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Folding Instructions

Note: All folds should be to the lines printed on the paper, and not to the actual edges of the page.

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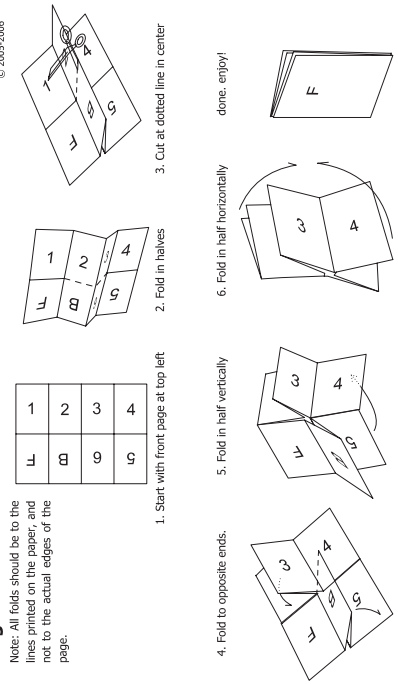

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